

0 – 25 Special Educational Needs & Disabilities Strategic Partnership Board Action Plan 2017**Quality, Performance & Finance Workstream****Red = Significant issues, requires action****Amber = In progress, monitor****Green = On track, no action required****(Purple = Completed)**

High level action	Measure of success	Actions	Responsibility	Timescale	R.A.G
Develop Performance Measures	Key Performance Indicators established and used to inform commissioning process and future provision.	Establish regular monitoring of KPIs from education, health and social care including:			
		% of CYP with an EHCP to reflect national data (Shropshire 3.8%; National 2.8% - 2016)		Aug 2018	
		% of CYP at SEN support to be consistently in-line with National (11.6%) (Shropshire 10.0% - 2016) across all settings			
		For 80% of new EHCP's (without exceptions) to be completed within 20 week timescales			
		For all EHCP transfers to be completed by April 2018		April 2018	
		For all Year 2, Year 6 and Year 11 transfers to be completed by their Spring term deadlines			
		High percentage of parental/young person satisfaction to be evidenced by low rate of appeals and feedback			
		An increase in the number of Early Years children with EHCP's accessing education in their local community rather than being transported to specialist provision in the central area			

		The achievement gap between C/YP with SEN and those without SEN to compare favourably with Shropshire’s statistical neighbours across all phases of education			
		To reduce the achievement gap between looked after C/YP with SEN and LAC and YP, without SEN			
		SEN inequalities: to reduce the differential in exclusion rates and absence rates between CYP with SEN and those without SEN			
		Participation and destination data for YP in KS4 and KS5 with SEND to compare positively with statistical neighbours and national data			
		The percentage of YP with SEND moving into paid employment will compare favourably with Shropshire’s statistical neighbours and national data			
		Establish regular reporting to 0-25 SEND Board on KPIs where there are areas for concern			
	Data sets for JSNA established and used to inform commissioning process and future provision.	Establish data sets for JSNA working with relevant colleagues in public health and use as baseline for forecasting future need			
	Complaints, mediation & dispute resolution analysis undertaken and used to inform future practice	Establish programme for analysis of feedback (eg Service user feedback, SENCO network), complaints, mediation & dispute resolution			
		Analyse feedback, complaints, mediation & dispute resolution and use to inform practice			

	Working with education, health and social care	Establish baseline for person centred training Track and measure impact of implementation of person centred training Measure % of feedback		Aug 2018	
	Budget Monitoring systems in place – Best value achieved	Establish budget monitoring systems			
	Policies and Pathways are regularly reviewed and embedded across education, health and social care	Establish programme of review & refresh for relevant policies & pathways (including impact assessment & equalities impact assessment) Including policies and protocols around: Accessibility, Inclusion, Transition, Person centred approach			
		Establish programme for audit of EHCPs			
		Monitor implementation of personal budgets			
	The Shropshire 0 – 25 SEND Strategic board is prepared for Local Area Inspection	Establish Local Area inspection support team (Nominated officer, admin support, representative from Health, Social Care & Education)		November 2017	